

BRIDGET A. WALSH

Curriculum Vitae

Mailing Address: University of Nevada, Reno | Mailstop 0140 | Reno, NV 89557

E-mail: bridgetw@unr.edu *Phone:* 775.784.7007

Website: www.hdfsbridgetwalsh.com

Education

Doctor of Philosophy (August 2009)

Major: Child Development

Texas Woman's University, Denton, TX

Advisor: Katherine Kensinger Rose, Ph.D.

Master of Science (July 2004)

Major: General/Experimental Psychology

Villanova University, Villanova, PA

Advisor: Pamela Blewitt, Ph.D.

Bachelor of Arts (May 2002)

Major: Psychology

Concentration: Elementary and Early Childhood Education

Albright College, Reading, PA

Selected Fellowship, Awards, Honors, and Scholarships

- 2023-2024 UC Davis CPE Napa Infant-Parent Mental Health Fellowship
- National Council on Family Relations Margaret E. Arcus Outstanding Family Life Educator Award (2020)
- Mentor, Community Based Student Research Award (Spring 2020)
- Finalist for Paul and Judy Bible University Teaching Excellence Award (Spring 2020)
- Faculty Mentor, Senior Scholar of the College of Education (Spring 2018)
- National Council on Family Relations, CFLE Special Recognition Award (2016)
- Nominee for F. Donald Tibbitts Teaching Award, University of Nevada, Reno (2016)
- Nominee for Nevada Regents' Teaching Award, University of Nevada, Reno (2015)
- Judith S. Bible Excellence in Teaching Award, University of Nevada's College of Education (2014)
- Outstanding Graduate Advisor Award, University of Nevada's College of Education (2013)
- American Educational Research Association New Faculty Mentee, Division E, Counseling and Human Development (2011)
- Honored at the University of Nevada's Teacher Appreciation Night, Hosted by Athletics, (2012, 2011, & 2010)
- Acknowledged in 2012 by the University of Nevada's New Student Initiatives MAP-Works survey as a positive influence on first-year students (2011)
- Texas Woman's University Graduate Council Award for Exceptional, Original Scholarship (2009)
- Texas Woman's University Chancellor's Student Research Scholar (2008)

- Albright College Graduated *Summa Cum Laude*, with honors (completed honors requirements including thesis), and Departmental Distinction in Psychology
- Albright College Awarded Most Outstanding Individual Achievement in Psychology at Graduation

Certificates, Certifications, Professional Development, and Early Childhood Teaching Experience

- Neurosequential Phase I and Phase II Training (in progress)
- Certified Trauma Support Specialist (Completion of Training and Passed Exam, 2024)
- Certificate of Training Completion: Neurosequential Model in Reflection and Supervision Training Certificate (2024)
- Registered Circle of Security Parenting™ Facilitator, 2024
- Autoethnography Certificate, 2024, Bradley University
- Parent-Child Interaction (PCI) Feeding Scale: University of Washington, Parent-Child Relationship Programs at the Barnard Center; Certified reliable by the UW PCR Programs 2-5-23 (for use with children age 0-12 months); Certified research reliable on 4-18-24
- Completed the Brazelton Institute's training for the Newborn Behavioral Observation (NBO) systems (March 17-19, 2023, Napa, CA)
- Certified Family Life Educator (full status)
- Pennsylvania State Teacher Certification – Elementary Education and Early Childhood Education (May 2002-2019)
- One-year experience as head preschool teacher at the Wetherill School (Gladwyne, PA)

Scholarly Works

*Graduate Student Co-Author **Undergraduate Student Co-Author

Refereed Publications

Walsh, B. A., & CFRC Home Visitors (Moore, A., Whaley, C., & Guardado, M.). On promoting reflective coaching for home visitors' regulation and practice: An autoethnographic account. *Perspectives in Infant Mental Health*, 32, 21-31.

<https://perspectives.waimh.org/2024/11/22/on-promoting-reflective-coaching-for-home-visitors-regulation-and-practice-an-autoethnographic-account/>

Christensen*, E., Mogbojuri*, O., Nathans, L., Hoover*, M., Rhodes*, D., **Walsh, B. A.**, & Medaille, A. (2024). A scoping review: Group-based parenting programs for racially and ethnically diverse parents of preschoolers. *Family Relations*, 73, 3398-3418.
<https://doi.org/10.1111/fare.13066>

Reyes-Vargas*, M., & **Walsh, B. A.** (2024). Lessons from the field: Jail experiences of pregnant incarcerated women in a home visiting program. *Family Relations*, 73, 3458-3472.
<https://doi.org/10.1111/fare.13051>

Nathans, L., Mogbojuri*, O., Addai*, E., **Walsh, B. A.**, Aguirre, M., Lucero, J., & Hambrick, K. (2024). Development and validation of the Family Involvement in Graduate School (FIGS) scale. *Sage Open*, 14.
<https://doi.org/10.1177/21582440241276177>

Walsh, B. A., Mitchell, S., Addai*, E., Aguirre, M., & Hambrick, K. (2024). Pilot evaluation of programmatic elements for first-generation and historically marginalized doctoral

- students and their families. *Journal of Human Sciences and Extension*, 12.
<https://doi.org/10.55533/2325-5226.1352>
- Walsh**, B. A., Hughes-Belding, K., Nathans, L., Decker, K., Peterson, C., Roggman, L. A., Innocenti, M. S., Cook, G., Jeon, H. J., Manz, P., & CUPID. (2024). Home visitor preparation in higher education. *Journal of Early Childhood Teacher Education*, 45, 192-214.
<https://doi.org/10.1080/10901027.2024.2302914>
- Walsh**, B. A., Mitchell, S., Batz, R., Lee, A., Aguirre, M., Lucero, J., Edwards, A. L., Hambrick, K., & Zeh, D. (2023). Familial roles and support of doctoral students. *Family Relations*, 72, 2444-2464. <https://doi.org/10.1111/fare.12848>
- Walsh**, B. A., Innocenti, M. S., Start Early, & Hughes-Belding, K. (2022). Coaching home visitors: A thematic review with an emphasis on research and practice needs. *Infant Mental Health Journal*, 43, 959-974 <https://doi.org/10.1002/imhj.22016>
- Walsh**, B. A., Innocenti, M. S., Manz, P. H., Start Early, Cook, G. A., Jeon, H. J. (2022). Conceptualizing coaching within the home visiting field. *Journal of Early Childhood Teacher Education*, 44, 642-659. <https://doi.org/10.1080/10901027.2022.2125464>
- Kent**, M. R., Matos**, J., Rianda**, L., **Walsh**, B.A., & Mitchell, S. (2023). Homelessness in LGBTQ+ emerging adults: Understanding perspectives and the role of family. *Nevada Undergraduate State Research Journal*, 8, 66-77. <https://doi.org/10.15629/6.7.8.7.5>
- Walsh**, B. A., Woodliff, T.A., Lucero, J., Harvey*, S., Burnham, M. M., Bowser*, T. L., Aguirre, A., & Zeh, D. W. (2021). Historically underrepresented graduate students' experiences during the COVID-19 pandemic. *Family Relations*, 70, 955-972.
<https://onlinelibrary.wiley.com/doi/full/10.1111/fare.12574>
- Walsh**, B. A., Edwards, A. L., Cook, G. A., Hughes-Belding, K., & Rahn*, E. (2021). Exploring changes in home visitors' perspectives in the context of a professional development activity. *Early Childhood Education Journal*, 50, 1143-1155.
<https://doi.org/10.1007/s10643-021-001249-3>
- Walsh**, B. A., Steffen*, R. Manz, P. H., & Innocenti, M. I. (2021). An exploratory study of the process of coaching Early Head Start home visitors. *Early Childhood Education Journal*, 49, 1177-1188. <https://doi.org/10.1007/s10643-020-01119-4>
- Hatton-Bowers, H. Virmani, E. A., Nathans, L., **Walsh**, B. A., Buell, M. J., Lanzon, P., Plata-Potter, S. I., & Roe, L. A. (2021). Cultivating self-awareness in our work with infants, toddlers, and their families: Caring for ourselves as we care for others. *Young Children*, 76, 30-34.
- Yancura, L., **Walsh**, B. A., Barnett, M. A., & Hoover**, M. (2021). Tri-parenting or try parenting?: Online posts about a potentially stigmatized family structure. *Journal of Family Issues*, 42, 474-498. <https://doi.org/10.1177/0192513X20942827>
- Walsh**, B. A., Mortensen, J. A., Peterson, C. A., Cassidy, D., & Collaborative for Understanding the Pedagogy of Infant/Toddler Development (2020). Competency alignment and certification for pre-service home visitors. *Family Relations*, 69, 408-419. <https://doi.org/10.1111/fare.12414>
- Walsh**, B. A., Mortensen, J. A., Edwards, A., & Cassidy, D. (2020). The practice of Family Life Education within Early Head Start home visiting. *Family Relations*, 69, 392-407.
<https://doi.org/10.1111/fare.12392>

- Dove, M., **Walsh**, B. A., Sánchez, C., & Department of Family-School Partnerships, Washoe County School District. (2019). Exploring one school district's tool for assessing family friendly schools. *Family Science Review*, 23, 78-98.
- Walsh**, B. A., Jeon, H. J., Dove, M., & Su, S. (2018). Transition to kindergarten videos and their relationship to family engagement. *International Journal of Technology in Teaching and Learning*, 14, 55-64.
- Jeon, H. J., Kwon, K. A., **Walsh**, B. A., Burnham, M. M., & Choi, Y. J. (2018). Relations of early childhood education teachers' depressive symptoms, job-related stress, and professional motivation to beliefs about children and teaching practices. *Early Education and Development*, 30, 131-144. doi: 10.1080/10409289.2018.1539822
- Walsh**, B. A., Romo*, G., & Jeon, H. J. (2018). Parental perspectives on transition to kindergarten videos to promote family involvement. *Early Childhood Education Journal*, 46, 655-663.
- Fricke, A. B., **Walsh**, B. A. & Barghouti*, J. A. (2017). Tri-parenting: Legal developments and strengths. *Family Focus*, 74, 18-19.
- Walsh**, B. A. (2017). Setting the stage for families in poverty as catalysts: A family life education approach to Early Head Start Home Visiting. *Family Focus*, 73, 8-10.
- Sánchez, C., & **Walsh**, B. A. (2017). Meeting national expectations for partnering with families. *Dimensions of Early Childhood*, 45, 20-28.
- Barghouti*, J. A., Jones*, S. R., Jex*, J. M., Tang**, S., Churton**, J. N. & **Walsh**, B. A. (2017). Impact of a documentary on adolescents' motivations toward drugged driving. *Nevada State Undergraduate Research Journal*, 2, 49-58.
- Walsh**, B. A., Sánchez, C., & Burnham, M. M. (2016). Shared storybook reading in Head Start: Impact of questioning styles on the vocabulary of Hispanic Dual Language Learners. *Early Childhood Education Journal*, 44, 263-273. doi: 10.1007/s10643-015-0708-3
***Cited in WIDA's Early Years Guiding Principles of Language Development
- Walsh**, B. A., Sánchez, C., Lee*, A., & Casillas*, N., & Hansen*, C. (2016). Family concepts in Early Learning and Development Standards Documents. *Early Child Development and Care*, 186, 1034-1059. doi: 10.1080/03004430.2015.1076398
- Essa, E. L., **Walsh**, B. A., Burnham, M. M., & Shipley**, J. (2015). Heike's belly: Documenting three-year-olds' inquiry of their teacher's pregnancy. *Childhood Explorer*, 2, 23-27.
Retrieved from
<http://www.acei.org/sites/default/files/stories/stories/Fall2015ChildhoodExplorer.pdf>
- Walsh**, B. A., & Weiser, D. (2015). Teaching undergraduate research in Human Development and Family Studies: Piloting a collaborative method. *Family Science Review*, 20, 32-47.
- Walsh**, B. A., Burnham, M., Pasley*, C., & Maitoza*, R. B. (2014). Explicit reference to theory: A content analysis of two prominent human development journals. *Family Science Review*, 19, 105-119.
- Walsh**, B. A., Cromer*, H., & Weigel, D. (2014). Classroom to home connections: Young children's experiences with a technology-based parent involvement tool. *Early Education and Development*, 25, 1142-1161. doi: 10.1080/10409289.2014.904647
- Walsh**, B. A., Sanders, L., & Randolph, T. (2013). Providing a system that supports teachers' potential growth with technology tools. *Dimensions of Early Childhood*, 41, 36-40.
- Walsh**, B. A., Bonner*, D., Springer*, V., Lalasz*, C. B., & Ives, R. (2013). Grant writing courses in the United States: A descriptive review of syllabi and factors that influence

- instructor choice of course texts. *College Teaching*, 61, 74-81. doi: 10.1080/87567555.2012.741080
- Walsh**, B. A., Cromer*, H., Sanders, L., & Weigel, D. (2013). Reliability and preliminary use of a rubric to assess pre-kindergarten teachers' video uses. *Early Childhood Education Journal*, 41, 325-337. doi: 10.1007/s10643-012-0559-0
- Walsh**, B. A., & Rose, K. K. (2013). Impact of adult vocabulary noneliciting and eliciting questions on the novel vocabulary acquisition of preschoolers enrolled in Head Start. *Journal of Research in Childhood Education*, 27, 31-45. doi: 10.1080/02568543.2012.712085
- Walsh**, B. A., Cromer*, H., Park*, J., & Essa, E. (2012). Undergraduates' satisfaction with peer collaborative activities about developmental theories. *Family Science Review*, 17, 118-134.
- Walsh**, B. A., Rose, K. K., Sanchez, C., & Burnham, M. M. (2012). Exploration of how Spanish and English noneliciting questions affect the novel vocabulary acquisition of Hispanic dual language learners enrolled in Head Start. *Early Childhood Education Journal*, 36(6), 383-390. doi: 10.1007/s10643-011-0483-8
- Sánchez, C., & **Walsh**, B. A., & Rose, K. K. (2011). DVD newsletters: New ways to encourage communication with families. *Dimensions of Early Childhood*, 39(2), 20-26.
- Sánchez, C., **Walsh**, B. A., & Rose, K. K. (2011). Putting Ideas into Practice, DVD newsletters: New ways to encourage communication with families. *Dimensions Extra*, 39(2), 11-16.
- Sánchez, C., & **Walsh**, B. A. (2010). Teachers' perceptions of the use of monthly DVD classroom newsletters. *International Journal of Technology in Teaching and Learning*, 6(2), 157-171.
- Walsh**, B. A., & Sanchez, C. (2010). Reported research funding in four early childhood journals. *Early Childhood Education Journal*, 37, 289-293. doi: 10.1007/s10643-009-0358-4
- Walsh**, B. A., Murrell, A. R., Scherbarth, A. J., & Kubiak, C. R. (2009). Childhood disorders and developmental influences: A 10-year content analysis of two prominent journals. *The Open Family Studies Journal*, 2, 46-53.
- Walsh**, B. A. (2008). Quantity, quality, and children's characteristics and vocabulary learning. *Childhood Education*, 84, 163-166.
- Walsh**, B. A., & Petty, K. (2007). Frequency of six early childhood education approaches: A 10-year content analysis of Early Childhood Education Journal. *Early Childhood Education Journal*, 34, 301-305.
- Walsh**, B. A., & Blewitt, P. (2006). The effect of questioning style during storybook reading on novel vocabulary acquisition of preschoolers. *Early Childhood Education Journal*, 33(4), 273-278.
- Walsh**, B.A., & Chapdelaine, A. (2004). Toddlers' ability to distinguish between grammatical and ungrammatical sentences as a function of prosody and imagery. *Psi Chi: Journal of Undergraduate Research*, 8(3), 8-13.

Invited Publications

- Walsh**, B. A. (2019). The interface of FLE and EHS home-base services: Past, present, and future. *CFLE Network*, 32, 11-13.
- Mortensen, J. A., **Walsh**, B. A., & Peterson, C.A. (2019). Alignment of Family Life Education with home visiting competencies. *CFLE Network*, 32, 13-15.

- Walsh, B. A., & Bingham, A.** (2018). People first language: A strengths based and anti-bias strategy for addressing diversity. *NSight*. Retrieved from <https://www.unr.edu/nevada-today/blogs/2018/people-first-language>
- Walsh, B.A.** (2017). Calling an ACE an ACE with ideas and examples from integrating prevention science and efforts. *National Council on Family Relations CFLE Network*, 29.3, 12-14.
- Walsh, B. A.** (2017). University of Nevada Reno holds an event to promote FLE. *National Council on Family Relations CFLE Network*, 29.1, 2.

Professional Publications

- Walsh, B. A., & Mogbojuri*, O.** (2023). The GAIN Scholars program: Programmatic elements for doctoral students and their families. *CFLE Network*, 36, 4-5.
- Walsh, B. A., Miller*, E., White*, J., Herdt**, C., Rhodes**, D., & Nathans, L.** (2021). Teaching family life education methodology: Answering the ‘So What?’ and the ‘What Now?’ questions. *CFLE Network*, 34.2, 1-3.
- Matos**, J., Kent**, M., Rianda**, L., Walsh, B. A., & Mitchell, S. N.** (2020). Homelessness in LGBTQ+ young adults: Understanding perspectives and the role of service providers. *CFLE Network*, 33.1, 14-16.
- Reyes-Vargas*, M., & Walsh, B. A.** (2019). Home visiting with women involved in the justice system: One Program’s Story. *CFLE Network*, 32, 10-11.
- Walsh, B. A., Jeon, H. J., & Davies*, J.** (2014). Calling all leaders: Guiding professional relationships through national expectations. *Texas Child Care: The Quarterly Journal for Caregivers Everywhere*, 38, 1-4.
- Hammond*, J., & Walsh, B. A., & Waugh, S.** (2012). Inspirations from one toddler classroom: Basics of the Reggio Emilia approach. *Texas Child Care: The Quarterly Journal for Caregivers Everywhere*, 36, 23-29.
- Sánchez, C., Walsh, B. A., & Rose, K. K.** (2009). How to encourage Hispanic family involvement. *Texas Child Care: The Quarterly Journal for Caregivers Everywhere*, 33, 24-29.

Manuscripts in Review

Walsh, B. A., Manz, P. H., Mogbojuri, O., Jeon, H. J., Johnson-Shelton, D., & Lee, M.**

Addai*, E. K., & Walsh, B. A.

Mogbojuri*, O., Walsh, B. A., & Aguirre, M.

Invited Guest Editor

CFLE Network, 2019 Winter Issue, Family Life Education and Home Visiting

Books

- Walsh, B. A., & Weiser, D.** (2025). *Introduction to Human Development and Family Science* (2nd ed). Routledge.
- Walsh, B.A., & Mortensen, J. A.** (2019). *Transforming Early Head Start home visiting: A family life education approach*. Routledge.

Invited Book Chapters and Entries

- Walsh**, B. A., Rau, A., Manz, P. H., Woodliff, T. A., Cook, G. A., & Haring, C. (in press). Family life education in home visiting. *Family life education: The practice of family science*. NCFR.
- Krause, L., **Walsh**, B. A., & Cline, H. (submitted). Family life coaching: An evolution of family life education. *Family life education: The practice of family science*. NCFR.
- Walsh**, B. A., Manz, P. H., Jeon, H. J., & Mogbojuri*, O. (2024). Coaching home visitors in Early Head Start. In C. Haring-Biel & A. Rau (Eds.), *Coaching in home visiting: Supporting better outcomes for professionals and families*. Brookes Publishing.
- Walsh**, B. A. (in press). Early childhood home visitation. (see Settings in Family Life Education chapter). In C. A. Darling, D. Cassidy, & S. Ballard (Eds.), *Family life education: Working with families across the lifespan* (4th ed.). Waveland Press.
- Walsh**, B. A., & Sanchez, C. (2010). Examining child development theories through collaborative learning: Techniques for the instruction of early childhood preservice teachers. In E. Luzzatto & G. DiMarco (Eds.), *Collaborative learning: Methodology, types of interactions, and techniques* (pp. 81-94). Hauppauge, NY: Nova Science.
- Walsh**, B. A., Buckley, R. R., Rose, K. K., Sanchez, C., & Gillum, N. L. (2008). Innovative school-family communication: Parent's perceptions of the use of monthly classroom DVD newsletters. In P. G. Grotewell & Y. R. Burton (Eds.), *Early childhood education: Issues and developments* (pp. 211-221). Hauppauge, NY: Nova Science.

Webinars

- NSF IGE Hub (June 22, 2023). Fostering an Inclusive Graduate Culture. Bridget A. **Walsh**, Markus Kimmelmeier, and Loren Pietsch.
- Start Early Professional Development Community of Practice (May 24, 2022). Innovations in Practice and Updates from the Delphi Method Team. Allison West, Kay O'Neil, Patti Manz, and Bridget A. **Walsh**
- National Council on Family Relations. CFLE Conversation (May 18, 2022). Working in the Home Visiting Field. Bridget A. **Walsh** (sponsored by Start Early)
- Family Life Coaching Association (July 9, 2020). Boundaries and Intersections: Conceptualizing Coaching with the Early Childhood Home Visiting Field. Presenters: Bridget A. **Walsh**, Mark S. Innocenti, and Patricia H. Manz.
- National Council on Family Relations. (September 26, 2019). Linkages between Family Life Education and Early Childhood Home Visiting: Implications for Family Science Training. Presenters: Bridget A. **Walsh** and Carla A. Peterson
- Professional Development Community of Practice. (April 10, 2019). Professional Development: The Ounce of Prevention Fund. Presenters: Kathy Pillow-Price, Angela Ward, and Bridget A. **Walsh**
- Professional Development Community of Practice. (June 27, 2018). Professional Development—Coaching and Mentoring. The Ounce of Prevention Fund. Presenter: Bridget A. **Walsh**

Learning Exchanges

- Walsh**, B. A. (2024). Reflective coaching. Health Federation of Philadelphia/William Penn

Foundation (in-person).

Walsh, B. A. (2024). Teaching Tuesday: Teaching Family Life Education Methodology. NCFR (virtual).

Invited Talks

Keynote: Walsh, B. A. (2022, January). Self-Awareness. The foundation for well-being and for supportive contexts in our work with children and their families, ourselves, and each other. West Virginia Director's Institute.

Keynote: Walsh, B. A. (2021, August). Continuous quality improvement: Transforming Early Head Start Home Visiting: A Family Life Education and Family Life Coaching Approach. First 1,000 Days! Early Head Start Conference.

Keynote: Walsh, B. A. (2021, June). Coaching within early childhood home visiting: Do unto others as you would have others do unto others. Family Life Coaching Association.

Arcus Address: Walsh, B. A. (2020, November). The interface of early childhood home visiting and family life education: Setting the stage for the future. Margaret E. Arcus Address, NCFR.

Selected Presentations

***Graduate Student Co-Author/Co-Presenter ** Undergraduate Student Co-Author and/or Co-Presenter**

Manz, P., **Walsh, B.A.**, *Mogbojuri, O., & Innocenti, M. (2024). Conceptualizing home visitor coaching strategies in partnership with home visiting professionals: An eDelphi study. National Research Conference on Early Childhood. Arlington, VA.

Mogbojuri*, O., **Walsh, B. A.**, Manz, P., Jeon, H. J., Johnson-Shelton, D., & Lee*, M. (2024). Supporting the well-being of Early Head Start home visitors. National Research Conference on Early Childhood. Arlington, VA.

Walsh, B. A., Selby, J., & Reyes-Vargas, M. (2024, April). Family engagement in home visiting. Nevada Home Visiting with the Division of Public and Behavioral Health.

Aguirre, M., Pietsch, L., Kimmelmeier, M., Cleveland, K., & **Walsh, B. A.** (2023). Changing the face of doctoral education through innovative graduate recruitment and retention efforts. Western Association of Graduate Schools. Portland, OR.

Manz, P., & **Walsh, B. A.** (2023). Home visitor coaching: Towards research-based application to unique home visiting contexts. National Home Visiting Summit.

Walsh, B. A., Roggman, L., Manz, P., Peterson, C., & Reyes-Vargas*, M. (2023). How higher education can promote competencies regarding professional well-being. National Home Visiting Summit.

Manz, P., **Walsh, B. A.**, Innocenti, M., Schultz, D., Korfmacher, J., Booker, D., Mogbojuri*, O., Cook, G., Haring-Beil, C., Jeon, H. J., Lee, M., Reed, J., & Weldin Frisch, J. (2023). Establishing behaviors for coaching home visitors. National Home Visiting Summit.

Manz, P., Innocenti, M., Jeon, H. J., **Walsh, B. A.**, & Rau, A. (2023). Aligning policy, practice, and research to formulate home visitor professional development. SRCD. Salt Lake City, Utah.

Rhodes*, D., Nathans, L., Christensen*, E., Hoover*, M., Mogbojuri*, O., **Walsh, B. A.**, & Medaille, A. (2023). A scoping review: Group-based parenting programs for racial and ethnic minority parents of preschoolers. SRCD. Salt Lake City, Utah.

Walsh, B. A. (Chair) & Hughes-Belding, K. (Discussant). Impacts of home visitation on maternal outcomes: Evaluation of existing programs and the potential for program

- expansion.
- Mogbojuri*, O., Lee, A., **Walsh**, B. A., Lucero, J., Aguirre, M., Mitchell, S., & Batz, R. (2022). Randomized controlled pilot trial: Academics-family integration, wellbeing, and sense of belonging. National Council on Family Relations, Minneapolis, MN.
- Nathans, L., **Walsh**, B. A., Aguirre, M., Batz, R., Lucero, J., Mogbojuri, O., & Addai, E. (2022). Development and validation of family involvement in graduate school (FIGS).
- Mitchell, S., **Walsh**, B. A., Aguirre, M., Batz, R., Lucero, J., & Hambrick, K. (2022). Familial roles and support of doctoral students. National Council on Family Relations, Minneapolis, MN.
- Walsh**, B. A., Mitchell, S., Aguirre, M., Zeh, D., & Hambrick, K. (2022). Graduate education training: A program to support doctoral students and their families. National Council on Family Relations. Minneapolis, MN.
- Walsh**, B. A., Manz, P., Jeon, H. J., & Mogbojuri*, O. (2022). Coaching home visitors in Early Head Start. Family Life Coaching Association conference. (virtual).
- Manz, P., Innocenti, M., Rau, A., **Walsh**, B. A., Booker, D., Krause, N., Watson, C., Schultz, D., Korfmacher, J., Hughes-Belding, K., Reed, J., Cook, G., Jeon, H. J., Shelden, M., Shanty, L., & Cai, Y. (2022). Advancing home visiting coaching competence. National Home Visiting Summit. (virtual).
- Reyes-Vargas*, M., & **Walsh**, B. A. (2022). Home visiting with justice system involved women: A qualitative study. National Home Visiting Summit. (virtual).
- Walsh**, B. A., Edwards, A. L., & Batz, R. (2021, August). Turning the gaze inward: Fostering self-awareness and reflection in EHS professionals. First 1,000 Days! Early Head Start Conference. (virtual)
- Walsh**, B. A., Woodliff, T., Aguirre, M., & Harvey*, S. (2021). Historically underrepresented graduate students' experiences during the COVID-19 pandemic. National Council on Family Relations. (virtual)
- Hoover*, M., **Walsh**, B. A., Rhodes**, D. & Medaille, A. C. (2021). An integrative scoping review: Parenting programs for racial and ethnic minorities. National Council on Family Relations. (virtual)
- Walsh**, B. A., Edwards, A. L., Hughes-Belding, K., Cook, G. A., & Rahn* E. (2021). Exploring changes in home visitors' perspectives in the context of a professional development activity. National Council on Family Relations. (virtual)
- Walsh**, B. A., Miller*, E., White*, J., Herdt**, C., & Rhodes**, D. (2021). Teaching Family Life Education Methodology: Answering the 'So, What?' and the 'What, Now?' questions. National Council on Family Relations. (virtual)
- Innocenti, M., Korfmacher, J., Manz, P., & **Walsh**, B. A. (2021). Growing the evidence base for home visitor professional development: Research, systems, and current practices. Society for Research in Child Development. (virtual)
- Walsh**, B. A., Roggman, L. A., Mortensen, J. A., Walter, M. C., & Peterson, C. A. (2020). Home visitor competencies: Knowledge, skills, attitudes. National Research Conference on Early Childhood (virtual).
- Walsh**, B. A., Steffen*, R., & Hoover*, M. (2020). An exploratory study of the process of coaching Early Head Start home visitors. NCFR (virtual).
- Innocenti, M. S., Manz, P., Korfmacher, J., & **Walsh**, B. A. (2021). Growing the evidence base for home visitor professional development: Research, systems, and current practices. SRCD (virtual).

- Manz, P., Innocenti, M., Paradis, N., Rau, A., **Walsh**, B.A., Booker, D., Krause, N., Chavez, E., Watson, C., Schultz, D., Korfmacher, J., Hughes-Belding, K., & Horen, N. (2021). Community of Practice-Professional Development Project: Coaching. National Home Visiting Summit (virtual).
- Kent**, M. R., Matos**, J., Rianda**, L., Mitchell, S., & **Walsh**, B. A. (2020). Homelessness in LGBTQ+ emerging adults: Understanding perspectives and the role of the family. NCFR (virtual)
- Walsh**, B. A., & Weldin-Frisch, J. (February, 2020). Strategies in professional development to empower home visitors' professional recognition. Two-and-a half hour workshop at the Child Health, Education and Care Summit. Irvine, CA.
- Walsh**, B. A., Innocenti, M. S., & Community of Practice for Professional Development, Ounce of Prevention Fund. (February, 2020). Conceptualizing coaching within the home visiting field. Poster presentation at the National Summit on Quality in Home Visiting Programs. Washington, DC.
- Walsh**, B. A., Rahn*, E., Steffen*, R., Peterson*, S., Trejo*, S., & Christensen*, E. (February, 2020). Home visitors' conceptions of effective practice. Oral presentation at the National Summit on Quality in Home Visiting Programs. Washington, DC.
- Walsh**, B. A., Peterson, C., Mortensen, J. A., & CUPID (February, 2020). Competency alignment for pre-service home visitors. Poster presentation at the National Summit on Quality in Home Visiting Programs. Washington, DC.
- Walsh**, B. A., Innocenti, M. S., & Community of Practice for Professional Development, Ounce of Prevention Fund. (November, 2019). Coaching home visitors: A thematic review of the literature with an emphasis on cross-field perspectives. Part of a Symposium called Helping Home Visitors Help Families. Presentation at NCFR, Fort Worth, TX.
- Walsh**, B. A., Cassidy, D., & Hoover*, M. (November, 2019). Exploring online modules to promote content and practice in FLE content areas. Roundtable at NCFR, Fort Worth, TX.
- Walsh**, B. A. (June, 2019). Theoretical input for family life educator's coaching: "I wish that I knew what I know now." Presentation at Family Life Coaching Association, Raleigh, North Carolina.
- Walsh**, B. A. (February, 2019) Invited Panelist for Community of Practice—Professional Development. National Summit on Quality in Home Visiting Programs, Washington, D. C.
- Walsh**, B. A., Innocenti, M., Velazquez, A., Salinas, D. W., & Arnold, J. (February, 2019). Community of Practice-Professional Development: Coaching. Presentation at the National Summit on Quality in Home Visiting Programs, Washington, D. C.
- Reyes-Vargas*, M., Fauth, R., Selby, J., Goldberg, J., **Walsh**, B. A., & White, B. A. (February, 2019). *Home Visiting for Justice System Involved Parents*. Presentation at the National Summit on Quality in Home Visiting Programs, Washington, D.C.
- Steffen*, R., **Walsh**, B. A., & Christensen*, E. (November, 2018). Peer coaching with EHS home visitors to support professional development. Graduate Poster Symposium, University of Nevada, Reno.
- Walsh**, B. A. (November, 2018). Session discussant of symposium: Innovative and creative FLE methodologies to teach tomorrow's educators. National Council on Family Relations annual conference, San Diego, CA.

- Yancura, L., **Walsh**, B. A., Barnett, M. A., & Hoover**, M. (November, 2018). *Tri-parenting or try parenting: Online responses to a nontraditional family structure*. Poster presentation at the National Council on Family Relations annual conference, San Diego, CA.
- Walsh**, B.A., Jeon, H. J., Romo*, G., Su, S., & Dove, M. (November, 2018). *Transition to kindergarten videos and their relationship to family engagement*. Poster presentation at the National Council on Family Relations annual conference, San Diego, CA.
- Walsh**, B. A., & Steffen*, R. (November, 2018). *Evaluating FLE use of family life coaching technique with EHS home visitors*. Roundtable presentation at the National Council on Family Relations annual conference, San Diego, CA.
- Walsh**, B. A., Mortensen, J. A., Guardado*, M., Casbarro, T., Johnson, S. J., & Peterson*, S. (February, 2018). *Family life education training for Early Head Start Home Visitors*. Poster presentation at the Seventh National Summit on Quality in Home Visiting Programs. Washington, D.C.
- Walsh**, B. A., & Mortensen, J. A. (January, 2018). *Initial findings on a family life education approach to home visiting*. Presentation at Home Visiting Applied Research Collaborative. Washington, D. C.
- Walsh**, B. A. (April, 2018). *Family life education training for home visitors*. Nevada Home Visiting Statewide Meeting, Reno, NV.
- Walsh**, B. A. (November, 2017). Session facilitator of: Delivering family education programs: Evaluation of approaches. Symposium at the National Council on Family Relations annual conference, Orlando, FL.
- Walsh**, B.A., & Steffen*, R. (November, 2017). *A family life education approach to home visiting: A qualitative study*. Oral presentation at the National Council on Family Relations annual conference, Orlando, FL.
- Peterson*, S., Trejo*, S., Rahn*, E., Steffen*, R., & **Walsh**, B. A. (November, 2017). *Professional development to promote a family life education approach to Early Head Start home visiting*. Graduate Poster Symposium, University of Nevada, Reno.
- Romo*, G., & **Walsh**, B. A. (May, 2017). Prekindergarten to kindergarten: Video to support ELL families. Presentation at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Las Vegas, NV.
- Jones*, S. R., Barghouti*, J. A., Jex*, J. M., Churton*, J. N., Tang**, S., & **Walsh**, B. A. (April, 2017) *Motivational factors after viewing a documentary film on drugs and driving in late adolescence: An experimental study*. Poster presented at the Society for Research on Child Development, Austin, TX.
- Walsh**, B. A., Edwards, A., Mortensen, J., & Cassidy, D. (April, 2017). *An exploratory study of the meaning of family life education for Early Head Start home visiting*. Poster presented at the Society for Research on Child Development, Austin, TX.
- Walsh**, B. A., Jeon, H. J., Romo,* G., & Peterson**, S. (April, 2017). *Classroom-to-home connections: Transition to kindergarten modules*. Poster presented at the Society for Research on Child Development, Austin, TX.
- Steffen*, R., Aragona*, P., & **Walsh**, B. A. (November, 2016). Lessons and successes from piloting a flipped family life education course. Roundtable presentation at the National Council on Family Relations annual conference, Minneapolis, Minnesota.
- Edwards, A., & **Walsh**, B. A. (November, 2016). *Preparing future family life educators to work with diverse families: An intersectionality approach*. Poster presented at the National Council on Family Relations annual conference, Minneapolis, Minnesota.

- Walsh**, B. A., Mortensen, J. A., Waugh, S., Edwards, A., Petkus, J., & Cassidy, D. (November, 2016). *Survey of CFLEs, Family Professionals, and Early Childhood Professionals on the Practice of Family Life Education within Early Head Start Home Visiting*. Poster presentation at the Home Visiting Applied Research Collaborative (HARC) conference, Arlington, VA.
- Romo*, G., **Walsh**, B. A., Jeon, H. J., & Peterson**, S., (November, 2016). Classroom-to-home connections: Transition to Kindergarten. Poster presented at the Graduate Student Poster Symposium, University of Nevada, Reno.
- Jeon, H. J., **Walsh**, B. A., & Dove, M. (October, 2016). *Parent, teacher, and school communication patterns and parent-teacher relationship*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Technology and Media in Children's Development, Irvine, CA.
- Walsh**, B. A., Jeon, H. J., Romo*, G., & Peterson**, S. (July 15th & 16th). *Engaging families in the kindergarten transition with video*. Two presentations at the Nevada Department of Education's Summer Institute, Reno, NV.
- Aguirre*, M., & **Walsh**, B.A. (April, 2016). *Graduate school diversity*. A proposal submitted to Exploring Diversity and Equity Through Access, Retention, and Engagement, Reno, NV.
- Endo**, K., Ellis**, C., & **Walsh**, B.A. (April, 2016). *Highlights from the College of Education's engagement in Family Access Day (September 2015)*. A poster proposal submitted to Exploring Diversity and Equity Through Access, Retention, and Engagement, Reno, NV.
- Dove, M., & **Walsh**, B. A. (November, 2015). *A picture of people: Connections to the school community mediates parental involvement*. Poster presented at the National Council on Family Relations (NCFR) conference, Vancouver, Canada.
- Casillas*, N., **Walsh**, B. A., & Hansen*, C. (October, 2015). *Family centered principles in the Early Learning Standards Documents: A content analysis of the Western Mountain States*. Poster presented at the Northern Rocky Mountain Educational Research Association, Boise, ID.
- Kozel*, S., & **Walsh**, B. A. (February, 2015). *One College of Education's partnership and participation in Family Access Day*. Presentation at Exploring Diversity and Equity in Education, Careers, and the Community, Reno, NV.
- Jeon, H. J., DeFlorio, L., Burnham, M., & **Walsh**, B. A. (March, 2015). *Teacher beliefs, classroom quality, and low-income preschool children's academic skills*. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Jeon, H. J., **Walsh**, B.A., Burnham, M., & Choi, Y. J. (March, 2015). *Relations among teachers' depressive symptoms, professional motivation, and beliefs regarding early childhood education*. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Walsh**, B.A., Lee*, A. M., Casillas*, N., & Hansen*, C. (March, 2015). *Content validation of parent involvement in the early learning and development standards documents*. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.
- Talavera*, J., **Walsh**, B. A., & Anderson**, A., (November, 2014). *Reliability of sixteen family-friendly criteria in one school district's family friendly rubric*. Poster presented at the National Council on Family Relations (NCFR), Baltimore, MD.

- Walsh, B.A., Lee*, A. M., Casillas*, N., & Hansen*, C.** (November, 2014). *Family centered principles in early childhood education: Initial analysis and implications*. Presentation at the National Council on Family Relations (NCFR), Baltimore, MD.
- Walsh, B. A., Lee*, A. M., & Casillas*, N.** (June, 2014). *Content validation of family-centered principles in Minnesota's Early Learning Standards*. Presentation at NAEYC's National Institute for Early Childhood Professional Development. Minneapolis, MN.
- Walsh, B. A., Sánchez, C., Anaya**, I., Garcia**, J., Reyes**, M., Ortega**, M., & Oviedo**, E.** (June, 2014). *Storybook reading in Head Start: Impact of questioning styles on the vocabulary of Hispanic Dual Language Learners*. Poster presented at NAEYC's National Institute for Early Childhood Professional Development. Minneapolis, MN.
- Walsh, B. A.** (April, 2014). *Early childhood development 101*. Presentation at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Las Vegas, NV.
- Walsh, B. A., Lee*, A. M., Casillas*, N., & Hansen*, C.** (April, 2014). *Family-centered principles in the early learning standards documents: Content validation of the southwestern states*. Presentation at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Las Vegas, NV.
- Walsh, B. A., Anderson**, A., Casillas*, N., & Talavera*, J.** (March, 2014). *Description and reliability of the family-friendly schools walk through*. Presentation at the Nevada State Summit on Family Engagement, Reno, NV.
- Walsh, B. A., Lee*, A. M., Casillas*, N., Hansen*, C., & Reed**, J.** (November, 2013). *Content validation of national family centered principles in the Nevada pre-kindergarten standards*. Presentation at the Nevada Educational Research Symposium, Reno, NV.
- Walsh, B. A., LeJeune*, J., Hansen*, C., & Treacy*, A.** (November, 2013). *A pilot study: Impact of an approximation of scaffolding during shared storybook reading on young children's vocabulary*. Poster presented at the Society for the Study of Human Development (SSHD), Fort Lauderdale, FL.
- Walsh, B. A., Fields*, L., & DeFlorio, L.** (November, 2013). *Undergraduate research experiences in Human Development and Family Studies*. Poster presented at the National Council on Family Relations (NCFR), San Antonio, TX.
- Walsh, B. A., LeJeune*, J., & Hansen*, C.** (April, 2013). *An approximation of scaffolding during shared storybook reading*. Presentation at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.
- Waugh, S., **Walsh, B. A., & Hammond*, J.** (April, 2013). *Aligning Reggio Emilia principles with DAP*. Presentation at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.
- Walsh, B. A., Burnham, M., & Cromer*, H.** (April, 2013). *Monthly DVD classroom newsletters: Young children's experiences with a technology-based parent involvement tool*. Poster presented at the Society for Research in Child Development (SRCD), Seattle, WA.
- Walsh, B. A., Cromer*, H., Villalobos*, J. G., & Alvarez*, M.** (April, 2013). *Reliability and use of a revised rubric to assess pre-kindergarten teachers' monthly DVD classroom newsletters*. Poster presented at the American Educational Research Association (AERA), San Francisco, CA.
- Hammond*, J., **Walsh, B. A., Essa, E., & Waugh, S.** (November, 2012). *Principles from*

- Reggio Emilia and the alignment with DAP: One center's journey.* Presentation at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.
- Walsh, B. A., Vittrup, B., Rose, K. K., & Waugh, S.** (June, 2012) *Research 101: Promoting the research process as a tool for early childhood educators.* Presentation at the annual meeting of the NAEYC National Institute for Early Childhood Professional Development, Indianapolis, IN.
- Walsh, B. A., Hayes*, J., Sanders, L., Vittrup, B., & Hammond*, J.** (April, 2012). *Development and validation of an assessment method to measure the quality of a parental involvement strategy.* Roundtable session at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Walsh, B. A., Pasley*, C., & Maitoza*, R. B.** (2011, October). *The explicit employment of human development theory: A 10-year content analysis of two prominent journals.* Poster presented at the Society for the Study of Human Development (SSHD), Providence, RI.
- Walsh, B. A., Sanders, L., Waugh, S., & Sanchez, C.** (2011, June). *Using monthly DVD classroom newsletters as tools for parental involvement and educator professional development.* Session at NAEYC's 20th Annual Institute for Early Childhood Professional Development Institute, Providence, RI.
- Bonner*, D., Walsh, B. A., & Nimon, K.** (2011, April). *Grant writing courses: Are they preparing graduate students to consider the statistical power of their proposed studies?* Roundtable session at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Walsh, B. A., Sanders, L., Hayes*, J., & Nilsson**, W.** (2011, April). *Spread the class news via DVD: A Reggio Interest Group-Professional Learning Community's approach to promoting professional development and parental involvement.* Session at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.
- Walsh, B. A., Cromer*, H., & Park*, J.** (2011, April). *Teaching adults developmental theories: Collaborative learning for early childhood educators.* Session at the annual conference of the Nevada Association for the Education of Young Children (NevAEYC), Reno, NV.
- Sanchez, C., & Walsh, B. A.** (2010, November). *Overcoming barriers that prevent family involvement with Hispanic families.* Session at the annual conference of the National Association for the Education of Young Children (NAEYC), Anaheim, CA.
- Sanchez, C., & Walsh, B. A.** (2010, June). *Strategies for successful grant proposals.* Roundtable session at the annual meeting of the Text and Academic Authors Association, Minneapolis, MN.
- Sanchez, C., & Walsh, B. A.** (2010, April). *Development and validation of a rubric to measure bilingual in-service teachers' academic language.* Roundtable session at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Walsh, B. A., & Sanchez, C.** (2010, April). *Reported research funding in four early childhood journals.* Poster presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Walsh, B. A., Rose, K. K., & Sanchez, C.** (2010, April). *Shared storybook reading: Impact of noneliciting questions and labels on the vocabulary learning of bilingual children enrolled in Head Start.* Invited poster for presentation at the annual convention of the International Reading Association (IRA), Chicago, IL.

- Rose, K. K., & **Walsh**, B. A. (2009, November). *Strategies to enhance parent involvement with Hispanic and Latino families*. Session at the annual conference of the National Association for the Education of Young Children (NAEYC), Washington, D. C.
- Walsh**, B. A., & Rose, K. K. (2009, November). *Promoting novel vocabulary learning through adult questioning in monolingual preschoolers enrolled in Head Start: Description and results of an applied research project*. Session at the annual conference of the National Association for the Education of Young Children (NAEYC), Washington, D. C.
- Walsh**, B. A., Rose, K. K., & Gillum, N. L. (2008, April). *An exploration of the influences of a parental involvement intervention on teachers' perceptions of parental involvement*. Poster session presented at the annual Texas Woman's University Student Creative Arts and Research Symposium, Denton, TX.
- Walsh**, B. A., Sanchez, C., Rose, K. K., & Gillum, N. L. (2008, March). *Parental involvement programs: Pre-Kindergartener teachers' perceptions of monthly DVD classroom newsletters*. Session at the annual international conference of the Association for Childhood Education International (ACEI), Atlanta, GA.
- Walsh**, B. A., Rose, K. K., Gillum, N. L., Buckley, R. R., & Sanchez, C. (2008, February). *Promoting parental involvement: A pilot study*. Session at the International Parent Education Annual Conference on Parent Education, Denton, TX.
- Rose, K. K., **Walsh**, B. A., Buckley, R. R., Sanchez, C., & Gillum, N. L. (2007, October). *"I don't know how to help my child learn": Exploring monthly DVD classroom newsletters to promote parental involvement*. Workshop presented at the Practical Parent Education Conference, Dallas, TX.
- Rose, K. K. & **Walsh**, B. A. (2007, October). *Parental perceptions of a technological and innovative method of parent involvement*. Session presented at the annual conference of the North Texas Student Council on Family Relations, Denton, TX.
- Walsh**, B. A., & Rose, K. K. (2007, October). *Promoting parent involvement in pre-kindergarten through technological innovation*. Session presented at the annual meeting of the Texas Association of the Education of Young Children, Fort Worth, TX.
- Kuchimanchi, N., & **Walsh**, B. A. (2006, March). *Acculturation across the life span among Asians with special focus on Asian Indians*. Poster session presented at the annual conference of the Texas Council on Family Relations, Lubbock, TX.
- Rump, K.M., **Walsh**, B. A., & Blewitt, P. (2005, April). *Shared book reading: What helps children learn new words?* Poster session presented at the biennial meetings of the Society for Research in Child Development (SRCD), Atlanta, GA.
- Walsh**, B.A. (2001, April). *Toddler's preference for grammatical and ungrammatical sentences*. Poster session presented at the second annual undergraduate conference of the Berks County Higher Education Council, Alvernia, PA.

Grant Writing: Funded

- NICHD grant (PI Bridget A. **Walsh** on funded sub-award)
- Coaching Home Visitors (Bridget A. **Walsh**, consultant on William Penn Foundation grant awarded to L. Lieberman and Health Federation of Philadelphia.
- Scaffolding Student Success through Family Life Education Modules: UNR GradFIT Phase II, David W. Zeh, Bridget A. **Walsh**, Angela M. Lee, Veronica Zepeda, UNR Student Technology Fee (\$14,000.00)

Enhancing Diversity by Changing Institutional Culture and Scaffolding Student Success, PI: Bridget A. **Walsh** (original PI Zeh) Co-PIs: Folmer, Wagner, Forister), National Science Foundation-Innovations in Graduate Education (\$499,797.00)

What helps preschoolers learn novel vocabulary? (short title). Novel word learning of preschoolers enrolled in Head Start regular and bilingual classrooms: Impact of adult vocabulary noneliciting questions during shared storybook reading (full title). International Reading Association's Helen M. Robinson Dissertation Grant. January, 2007. PI: Bridget A. **Walsh** (\$1,500)

Academic Appointments

Professor, Human Development and Family Science, College of Education and Human Development (effective July 2021); Role Statement includes Coach of Home Visitors at UNR's CFRC home visiting program

Associate Professor, Human Development and Family Studies Program

College of Education and Human Development
University of Nevada, Reno

Selected Courses Taught: HDFS 434/634: Family Life Education, HDFS 201: Lifespan Human Development, HDFS 391: Introduction to Research, HDFS 203: Introduction to Human Development and Family Studies, HDFS 232: Diversity in Children, HDFS 431B: Advanced Child Development, HDFS 720: Theories of Human Development

Assistant Professor, Human Development and Family Studies Program

University of Nevada, Reno

Lecturer, Department of Human Development and Family Studies

University of Nevada, Reno

Adjunct, Department of Educational Psychology

University of North Texas, Denton, TX

Primary Instructor, Department of Family Sciences

Texas Woman's University, Denton, TX

Co-Instructor, Department of Educational Psychology

Temple University, Philadelphia, PA

Selected Professional Service

Advising four Doctoral Students in new HDFS Ph.D. program

- **Oluwatobi Mogobjuri** (Graduate Dean Fellow, awarded in 2022)
- **Fabio Cristallini La Volpe**
- **Antoinette Cavanaugh** (Graduate Dean Fellow, awarded in 2023)
- **Peji Romo**

Theses Chair at University of Nevada, Reno

Reyes-Vargas, M. (Defended, December 2021). Home visiting with justice system involved women: A qualitative study.

Rahn, E. (Defended, May 2020). Home visitors' conceptions of effective practice in home visiting.

Steffen, R. (Defended December 2019). An exploratory study of coaching Early Head Start home visitors.

Romo, G. (Defended August 2017). Promoting family involvement using video in the transition to kindergarten.

Hansen, C. (Defended August 2014). Exploring parent involvement in early learning state standards documents.

Cromer, H. (Defended August 2012). DVD classroom newsletters as a tool for promoting Hispanic parent involvement: Children's experiences.

Dissertations/Theses Committees at University of Nevada, Reno

Ryan Knuppenburg (HDFS Thesis Committee; Defended)

Jaye Jenkins (College of Education, Dissertation Committee, Defended)

Terianne Harrison (College of Education, Dissertation Committee, Defended)

Bret Davis (Social Psychology, Dissertation Committee, Defended)

Joe Russo (College of Education, Dissertation Committee, Defended)

Nicole Casillas (College of Education, Dissertation Committee, Defended)

Steve Nicholas (College of Education, Dissertation Committee, Defended)

Arryell Davis (HDFS Thesis Committee; Defended)

Home Visitor Coach, UNRs Home Visiting Program

2023-

Chair and Conference Host, Family Life Coaching Association Conference

2021-2022

Co-Chair, Coaching Project Team: Start Early

2022-Present Co-plan agenda, Write Protocol for Studies

2018-2020 Presented Webinars, Plan Meeting Agendas, Wrote Literature Review, Created Logic Model, Wrote two conceptual articles on coaching

NCFR Focus Group Co-Chair

2017-2023 Co-Chair the Home Visiting Focus Group

Co-Coordinator, Office of Diversity at the University of Nevada, Reno

2015-2016 Developed Plans for Creating and Implementing this Office in the COEHD

Director, Graduate Studies in HDFS at the University of Nevada, Reno

2011-2014 Met with Prospective Students, Coordinated the Review Process of Applicants, handled all Communication between Students and Program, Attended Workshops at the Graduate School, Hosted Orientation Meetings

Faculty Advisor, ASUN Club Best Buddies

2011-2015 Helped Prospective Medical Students Initiate Club, Attended Meetings as Needed, Reviewed Budget

Committees

2021-2023	COEHD Research and Grants Committee (Chair)
2021	HDFSC Personnel Committee
2020-2021	COEHD Personnel Task Force
2015 & 2019	COEHD Judith Bible Teaching Award Committee
2018-2019	UNRs EHS Policy Council and Governing Board
2016-2023	NCFRs CFLE Exam Committee
2016-2021	College of Education, Personnel Committee
2016-2018	NCFRs Early Head Start and Family Life Education Task Force
2016-2023	University of Nevada, Reno Interdisciplinary Gerontology Courses & Curriculum
2015-2015	College of Education, Video Workgroup
2013-2017	Washoe County School District, Council on Family Engagement
2013-2015	College of Education, Chair PR & Communications Committee
2012-2013	College of Education, Dean Search Committee
2012	HDFS Assistant Professor Search Committee
2010- 2015	College of Education, PR & Communications Committee
2010-2011	College of Education, Doctoral Program Creation Task Force

Selected Ongoing Professional Activities

2017-Present Editorial Board, *Early Childhood Education Journal*

Invited Reviewer: *Infant Mental Health Journal*, *Early Education and Development*, *Families in Society*, *Children and Youth Services Review*, and others; and Human Development and Child Development Textbooks from Various Publishers

Current Reviewer: Applications for Integrated Elementary Teacher Education Program; ECE portfolios; Comprehensive Exams; NCFR Conference Proposals

Past Collaborator: Child and Family Research Center at UNR; Reggio Interest Group-Professional Learning Community of the WCSD; Nevada Living Learning Community

Professional Organizations and Other Memberships

Collaborative for Understanding the Pedagogy of Infant/Toddler Development (CUPID)

Iowa State University, Home Visiting Learning Lab (HVLL)

Family Life Coaching Association

Home Visiting Applied Research Collaborative

National Association for the Education of Young Children

National Council on Family Relations

Nevada Registry (Early Childhood Professionals)

Phi Kappa Phi

Society for Research in Child Development